**Integrative Biology PhD Rotation Evaluation**

**Date** \_\_\_\_\_\_\_\_\_\_\_\_ **Student Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Lab Rotation Mentor Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rotation start date** \_\_\_\_\_\_\_\_\_ **Rotation end date** \_\_\_\_\_\_\_\_\_\_ **Credit Hours** \_\_\_\_

Briefly describe the research project assigned for this rotation:

What was the extent of your personal involvement in training the student? If you did not do the bulk of the direct training, who did?

Can the student execute his/her own experiments with minimal guidance?

Did the student keep commitments, appointments, etc.?

Briefly describe the research project assigned for this rotation:

Please give a short description of your expectations for this rotation. Include any ways in which the student may have fallen short of, met or exceeded these expectations and rate the student’s understanding of the project (superb, on par, sub-par, N/A).

Describe what the student accomplished.

Please rate the student relative to other new graduate students. If you have not previously mentored a graduate student, please specify this and instead compare the student to other entry level laboratory workers (e.g. undergraduate students, interns, technicians).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Evaluation** | **Superb** | **On Par** | **Sub-Par** | **N/A** |
| Intellectual ability |  |  |  |  |
| Background Knowledge |  |  |  |  |
| Breadth of general knowledge |  |  |  |  |
| General ability in oral expression  |  |  |  |  |
| Lab/research meeting participation |  |  |  |  |
| Seminars/presentations (preparedness, delivery) |  |  |  |  |
| Written ability |  |  |  |  |
| Imagination and creativity  |  |  |  |  |
| Intellectual curiosity |  |  |  |  |
| Grasp of new concepts, self-sufficiency/self-reliance and independence |  |  |  |  |
| Attendance  |  |  |  |  |
| Work ethic  |  |  |  |  |
| Level of commitment (time devoted, reliability, conscientiousness, punctuality) |  |  |  |  |
| Perseverance |  |  |  |  |
| Motivation for graduate study |  |  |  |  |
| Potential as a researcher |  |  |  |  |
| General attitude and ability to get along with others |  |  |  |  |
| Appropriateness  |  |  |  |  |
| Ability to design experiments |  |  |  |  |
| Execution of experiments (bench work/laboratory skills) |  |  |  |  |
| Accuracy |  |  |  |  |
| Analytical skill (evaluation of experimental data)  |  |  |  |  |
| Ability to organize scientific data |  |  |  |  |
| Ability to budget time effectively |  |  |  |  |
| Record keeping |  |  |  |  |
| Overall rating of rotation |  |  |  |  |

Please make any additional comments you feel may be helpful in assessing the student (e.g. specific research accomplishments/achievements of note, student’s strengths and weaknesses/areas for improvement).

Have you discussed with the student his/her performance during this rotation and provided constructive criticism? \_\_\_\_\_ Yes \_\_\_\_\_ No

Please discuss what this student should work on to be successful in the PhD Program:

**Midterm grade for this rotation** (Satisfactory (S) / Unsatisfactory (U)): \_\_\_\_\_\_

If grade is below average please explain why.

**At this time, would you commit to mentoring this student for the duration their dissertation?** \_\_\_\_\_ Yes \_\_\_\_\_ No

If not, why not?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

**Faculty Signature Date**

**Please submit this form to Dr. Rindy Anderson (****andersonr@fau.edu****) with Ken You Morisseau (****kmorisseau2014@fau.edu****) cc’d.**